

The logo for PECERA, consisting of the word "PECERA" in a bold, sans-serif font. Each letter is filled with a different color from a rainbow spectrum, creating a vibrant, multi-colored effect.

18th INTERNATIONAL PECERA CONFERENCE

Pacific Early Childhood Education Research Association

**"Sustainability & Environmental Protection
Through Early Childhood Education & Care"**

July 7 to 9, 2017
Mandarin Plaza Hotel
Cebu City, Cebu, Philippines



Organized by the
Philippine Research Association for Early Childhood Education
The Philippine Chapter of PECERA
<http://pecera2017.phil.early.com>

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CONFERENCE PROGRAM

At a Glance

July 7, 2017									
7:30 - 8:00	Registration/information								
8:30 - 11:30	School visit (optional)								
11:30 - 12:30	Break								
1:00 - 1:30	Opening Ceremony (official start of the conference)								
1:30 - 2:30	Keynote Address: Dr. INGRID PRAMELIS SAMUELSON: "Sustainability & Environmental Protection through Early Childhood Education"								
2:30 - 2:45	Snacks								
2:45 - 3:30	Plenary: Ms. LILLIAN BARDU, DENR, Philippines (Government Projects of the DENR)								
3:30 - 3:45	Invitation to publish (from Editor of PECERA Journal)								
4:00 - 6:30pm	Welcome Dinner (room for all delegates)								
July 8, 2017									
8:00 - 8:00	Registration/information								
8:00 - 10:00	Cultural workshop/ session 1 8am-12pm, session 1/ 1-4pm (in sponsor hall, 2 nd floor)								
8:00 - 10:00	Panel Discussion 1 "Issues and Trends in Teaching Young Children about Sustainability & Environmental Protection" Dr. Rosa Magros Gibertz, University of Illinois, Urbana-Champaign, IL, USA Dr. Juana Tay-Lim Kim Hour, PhD, Early Childhood & Special Needs Education National Institute of Education, Nanyang Technological University, Singapore Dr. Heekyung Han, Korea National University of Transportation, South Korea Dr. Michiko Inoue, Faculty of Education, Osaka University, Osaka, Japan							Display of Posters for Group 1 8:00 - 12:00pm Group 1 Poster presentation 11:00 - 12:00pm	
10:00 - 10:15	Invitation to PECERA 2018								
10:15 - 10:30	Snacks								
Parallel session 1									
10:35 - 12:15	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Group 2 Poster presentation 11:00 - 12:00pm	
10:35 - 10:55	Workshop on Research	Child Dev. & Learning	Teacher Education	Parenting	Environment	Child Development & Learning	Curriculum		
10:55 - 11:15	Publication & Review								
11:15 - 11:35									
11:35 - 12:15	(Dr. Prudence)								
12:15 - 1:15	Lunch								
Parallel session 2									
1:15 - 2:55	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Display of Posters for Group 2 12:30 - 4:30pm Group 2 Poster presentation 3:30 - 4:30pm	
1:15 - 1:35	Child Dev. & Learning	Leadership management policies & issues	Inclusion/ Children With Diverse Needs (Reaching The Unreached)	Teacher Education	Curriculum	Child Development & Learning	Workshop on Math for Sustainability (Dipress)		
1:35 - 1:55									
1:55 - 2:15									
2:15 - 2:35									
2:35 - 2:55									
Parallel session 3									
2:55 - 4:35	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Group 3 Poster presentation 3:30 - 4:30pm	
2:55 - 3:15	Environment	Art/In Research	Technology	Child Development & Learning	Child Development & Learning	Inclusion Children With Diverse Needs /Reaching The Unreached	Workshop on Research Ethics (Dr. Robtan)		
3:15 - 3:35									
3:35 - 3:55									
4:15 - 4:35	snacks								
5:00 - 7:00	Cultural Night (optional)								
July 9, 2017									
8:00 - 12:00	Registration/information								
Parallel session 4									
8:30 - 10:00	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Display of Posters for Group 3 8:30 - 11:00 am Group 3 Poster presentation 9:30-10:30am	
9:00 - 9:20	Panel Discussion 2 "Teaching Resilience: Children in the Midst of Natural Disasters" Dr. Louisa Diaz, Dr. Alice Pardo, Director, W. Lynn Leary, Vietnam		Environment	Technology	Workshop on Environmental Education Mr. Guernero (AG) Madia Saño Ms. Meya Pacilia		ECCD Council		
9:20 - 9:40									
9:40 - 10:00									
10:00 - 10:20									
10:20 - 10:35	Snacks								
10:35 - 11:00	Closing Acknowledgements Closing speech: Dr. Betty Chan, President of PECERA								

Action Research				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	O3ARX01			B
3:15-3:35 pm	O3ARX02	Increasing the ability to perform Indonesian traditional dance through a practice exercise approach and creative movement in Early Childhood (ages 5-6)	ANDIKA SARI, Diah. Muhammadiyah University of Jakarta (UMJ) Indonesia. Jl. KH. Achmad Dahlan, Cirendeu, Ciutat, Tangerang Selatan, Indonesia 15419. diah_mursili@yahoo.com (abstract: 12)	
3:35-3:55 pm	O3ARX03	The Effectivity of Manihanskip in the Content Mastery of the Four Fundamental Operations	Rocella Pasco-Bayan PhD. (candidate) Major in Curriculum studies UP College of Education rocshayan@gmail.com (abstract: 109)	
3:55-4:15 pm	O3ARX04	The Making of Portfolios in a Kindergarten Class	GARCIA, Mary Kristine. Create and Learning Paths School/ De La Salle University Manila, Philippines. teacherkavea@gmail.com (abstract: 134)	
4:15-4:35 pm	O3ARX05			

O3ARX02

Increasing the ability to perform Indonesian traditional dance through a practice exercise approach and creative movement in Early Childhood (ages 5-6)

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Abstract: One of the reasons traditional dance is not popular for children is because of its marked absence from daily life, rarely experienced through public media as artistic consumption or entertainment. In addition, the pedagogical methods used to teach traditional dance need much attention. The purpose of this research is to increase children's ability to perform traditional dance through an enjoyable Practice Exercise Approach in combination with Creative Movement. This research used Action Research methodology. The findings revealed that a Practice Exercise Approach along with Creative Movement in learning traditional dance increased children's basic ability to perform traditional dance. Through this Practice Exercise Approach, traditional dance will be recognized, appreciated, and loved by future generations.

Key Words: Practice Exercise Approach, Dance Basic ability, Traditional Dance, Creative Movement,