

*Abstract. This study aims to know about the effect of Classroom Management Implementation on Achievement Student learning. The approach in this research is quantitative research. The results of this study are based on the results of statistical tests. Based on the test results with the linear equation formula shows, that the coefficients table (a) regression equation model, learning achievement results can be predicted, influenced by the results of class management implementation which is obtained value  $Y = 31,147 + 15,929 X$ . Variable  $Y$  is the result of learning, and  $X$  is the implementation of classroom management. Based on the results of the linear equation test, it can be analyzed, among others, if the teacher does not implement classroom management, then the value ( $X = 0$ ), and the results of students' learning achievement statistical value test is obtained at  $31,147 + 15,929(1) = 57,176$ . Then the regression coefficient of value mounts to  $b = 31.147$ , the amount of students' achievement scores increase in line with increase in the results of implementing class management. The result of the regression equation  $Y = 31,147 + 15,929$ , the value of  $X$  used as the basis for the calculation increases with the level of students' learning achievement, who are influenced by the implementation of good classroom management. Keywords Classroom Management Implementation, Students' Learning Achievement.*

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