

Dear Iswan,

I am Stella Baker, the Editor of Frontiers of Contemporary Education (ISSN 2690-3520 (Print) ISSN 2690-3539 (Online)). I have had an opportunity to read your paper, and believe that you are an expert in this field. Frontiers of Contemporary Education (FCE) focuses on scholarly research and practical experience of a wide range of research areas within the general field which covers, but is not limited to the following areas:

Education theory
Education method, Education policy
Education development
Educational technology
Educational psychology
Networked learning, Online learning
Teacher training and learning
Educational research and planning
Language education
Educational leadership, administration, and evaluation
Other relevant fields

We are seeking submissions for Vol. 3, No. 4, December 2022 issue:

- 1) Original Papers (within 3000-8000 words are better). Review Cycle: within 2-3weeks.
- 2) Short Papers (Book Review, Study Protocol, Case Study, Short Communication, Short Research Report, etc. within 2000 words). Review Cycle: within 1 week.

Please find the profile at <http://www.scholink.org/ojs/index.php/fce>. Please send submissions to fce@scholink.org or [submit online](#). (The submission deadline is October 30, 2022)

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Download the application form <http://www.scholink.org/doc/Application%20Form%20for%20Editorial%20Board%20Members.doc>
After that, e-mail the completed application form to me.

It is appreciated if you could share this information with your colleagues and associates.
If you do not have interest in our journal, please reply to me, we will not bother you again.

Thank you.

Best Regards,

Stella Baker
Editorial Assistant, Frontiers of Contemporary Education
Scholink INC.

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Los Angeles, CA 90071
Tel: (626)513-2983
Fax: (626)333-8885
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Submission Accepted

Kotak Masuk



fce@scholink.org

Rab, 16 Jun 2021
14.10

Dear Iswan, Thank you for your submission to the journal. We have reached a decision regarding your submission. Please



Iswan

Kam, 17 Jun 2021
11.31

Dear, Mrs. Stella Baker Editor Frontiers of Contemporary Education. Thank you for the revision of the article I sent. I need



fce@scholink.org <fce@scholink.org>

Kam, 17 Jun
2021 14.18

Dear Iswan,

Thank you for your reply.

I agree with you of 1. We could try our best to improve the grammar and follow the APA style. But you need to make needful revision of content. Please pay the publication fee via Paypal. Please find payment information at <http://www.scholink.org/howtopay.html>

What LoA do you want? Could you give me an example?

We could send you an invoice after your payment.

Feel free to contact me if you have any questions.

Check Paper

Kotak Masuk



fce@scholink.org <fce@scholink.org>

Kam, 26 Agu
2021 18.25

kepada saya

Dear Iswan,

We are working on your paper for publication. Please find the current version as attachment. Please review your paper and give us feedback before September 3, 2021. If we do not receive your response by this deadline, we will publish the current version. Please do not change the format and layout, which are designed for publication. Most importantly, please review the language for errors. If you change anything in the Word file, please mark it in RED.

Thank you for your cooperation.

Best Regards,

Stella Baker
Editor
Frontiers of Contemporary Education

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Dear,

Stella Baker
Editor Frontiers of Contemporary Education.

I hereby resubmit the revised results, and in principle I agree to be published in August 2021, if there are still improvements, I will leave it entirely to the editor team to improve, so for your attention and good cooperation, I thank you.

Best regards,

Iswan

Dear, Mrs. Stella Baker
Editors Frontiers of contemporary education

Thank you for your attention and information, so far I have not received the results of the correction of my paper that I have sent, lastly I have received information from Mrs. Stella Baker that my paper has been reviewed with an average rating of 3-3.5, and will be published in vol. 2 No. 2 in 2021, but it is not explained in what month it will be published.?, I have paid the payment of 316.20 USD including transfer fees. Thus, for your attention and good cooperation, thank you.

Best regards,
Iswan



Iswan <iswanfipumj@gmail.com>

Kam, 2 Sep 2021
15.03

kepada fce@scholink.org

Dear,
Mrs. Stella Baker

Can you please inform me whether my paper has been published? according to information from the editorial team, If the paper will be published in August 2021, if it is published, please give me access to download the paper and I can also be given the article URL and the review team URL.
Thank you.

Best regards,

Iswan

Reminder of revised paper

Kotak Masuk



fce@scholink.org <fce@scholink.org>

24 Agu 2021
10.14

Dear, Iswan
Your article
"HOW CONTEXTUAL TEACHING AND LEARNING (CTL) CORRELATES WITH STUDENTS' LEARNING CREATIVITIES" has been accepted by our journal.
Please send me the revised paper as soon as possible, then we could work on it for publication.
I look forward to hearing from you soon.
Thank you.

Best Regards,

Stella Baker
Editor
Frontiers of Contemporary Education

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Original Paper

How Contextual Teaching and Learning (CTL) Correlates with Students' Learning Creativities

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Abstract

This research aimed to investigate whether or not there was an effect of Contextual Teaching and Learning (CTL) model towards the improvement of students' learning creativities. A total number of 40 students of 4th grade of Public Primary School Lengkong Karya, South Tangerang, Indonesia, participated in this study. This was a quantitative research with descriptive quantitative method. The hypothesis of the study stated that there was an influence of Contextual Teaching and Learning (CTL) model towards 4th grade students' learning creativities improvement. The results of the research revealed that there was a significant influence of CTL towards students' learning creativities in which in the significant level of 5%, there was a significant correlation between variable X and Y. Additionally, in the significant level of 1%, r_{table} was lower than r_{xy} ($0.376 < 0.468$), hence, at this level, there was a significant correlation between variable X and Y. Based on the statistical test, it was concluded that learning model of Contextual Teaching and Learning (CTL) had significant influence towards the learning creativities of 4th graders of Public Primary School Lengkong Karya, South Tangerang, Indonesia.

Keywords

Contextual Teaching and Learning (CTL) Model, Students Learning Creativity

8 Jun 2021 19.33

The Editorial Board of Frontiers of Contemporary Education Scholink INC. 445 S. Figueroa Street Los Angeles, CA 90071 Tel: (626)513-2983 Fax: (626)333-8885 E-mail: fce@scholink.org June 18, 2021

Dear Iswan, Thanks for your submission to Frontiers of Contemporary Education. We have the pleasure to inform you that your manuscript has been accepted for publication. It will be published on the Vol. 2, No. 2, 2021. Title: HOW CONTEXTUAL TEACHING AND LEARNING (CTL) CORRELATES WITH STUDENTS' LEARNING CREATIVITIES

Authors: Iswan, Herwina Bahar, Farihen & Riza Yanti If you have any questions, please do not hesitate to contact with us. Sincerely, on behalf of, The Editorial Board of Frontiers of Contemporary Education.

Iswan <iswanfipumj@gmail.com>

18 Jun 2021
22.01

Dear, Stella Baker
Editor Frontiers of Contemporary Education

Thank you!
