

# Drill Strategy in Memorizing Short Surah Of Holy Qur'an Of The 3rd Graders Of SD Labschool FIP UMJ

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## Drill Strategy in Memorizing Short Surah Of Holy Qur'an Of The 3<sup>rd</sup> Graders Of SD Labschool FIP UMJ

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**Abstract** - This research is aimed to describe the effectiveness of 'Drill Strategy' in memorizing short surah of holy Qur'an given to the 3<sup>rd</sup> graders of SD Lab-school FIP UMJ. The study was conducted for about 3 months through observation and interview. The qualitative method was applied in this study. A total number of 22 students on the third grade and 1 class teacher participated as the objects of the research. The results of the study revealed that 'Drill Strategy' was effective in teaching the students how to memorize short surah of holy Qur'an without looking at the background of the students. In the average, the students were able to memorize 25 short surah of holy Qur'an during those 3 months.

**Keywords:** *Drill strategy, effectiveness, short surah of holy Quran,*

### 1. Introduction

Children's ages are the beginning of human's stages of life. As Muslims, learning and teaching Quran at school are important in determining the religious achievement of elementary school students. Memorization (tahfeedh) of the Quran was the earliest form of transmission of the text and has been practiced by Muslims since the revelation began. The Holy Prophet Muhammad SAW said:

*"Whosoever memorizes the Qur'an and practices on what is lawful and abstains from what is prohibited, Allah will enter him into Jannah and accept his intercession on behalf of ten such relatives who have been destined to enter Hell."* (Tirmidhi, Fadailu'l-Quran, 13; Ibn Majah, Muqaddima, 17).

That hadist implies that Qur'an should be introduced to all moslems as the reflection of human's obedient to Allah SWT. In relation to this, children as the future generations should be given the lesson of how to read and even to memorize the holy Qur'an. It is parents obligation to make their children love holy Qur'an.

Nowadays, most parents send their children to boarding schools or to general schools which puts its learning focus not only to academic lessons but also to religion values. One of the schools which runs this kind of education system is SD Labschool FIP UMJ. This school requires the students to at least memorize juzz 30 when they are on the third grade. Teacher's creativity is highly required in applying the best and effective strategy to make the students able to fulfill memorizing short surah of holy Qur'an. One of the best strategy applied was 'Drill Strategy'. According to Delazer (2005) Drill strategy is usually repetitive and

used as a reinforcement tool. It helps learners master materials at their own pace.

It is stated on Oxford Advanced Learner's Dictionary (2005) that "Memorizing is to learn something carefully so that people can remember it exactly". In the process of teaching the students on how to memorize short surah of holy Qur'an, this strategy was applied by the teacher every morning before the class begins. As Hafiz and Hasimah argued, before memorizing the Qur'an, students should be able to finish reading the entire Qur'an from the constituents of one to 30 juzz for several times. Therefore, in improving student memorization, drill strategy is appropriate used by teacher.

As an instructional strategy, drill & practice is familiar to all educators. It promotes the acquisition of knowledge or skill through repetitive practice. It refers to small tasks such as the memorization of spelling or vocabulary words (letter of Arabic). Drill-and-practice, like memorization, involves repetition of specific skills. In order to be meaningful to learners, the skills built through drill-and-practice should become the building blocks for more meaningful learning. Effective use of drill and practice depends on the recognition of the type of skill being developed, and the use of appropriate strategies to develop these competencies.

Based on the background above, the writers were interested to make an investigation about the implementation of 'Drill Strategy' in the session of short surah memorization by the title: *Drill Strategy In Memorizing Short Surah of Holy Qur'an of the 3<sup>rd</sup> Graders of SD Labschool FIP UMJ*.

## 2. Method of the Research

This study is a qualitative research which descriptively describes the effectiveness of 'Drill Strategy' in the process of teaching memorization of short surah of holy Qur'an. In collecting the data, both observation and interview were used as the instruments. The observation was conducted for about 3 months toward 22 students of the third grade and 1 class teacher during the process of short surah recitation every morning before the class began. While the interview was conducted by the writers to the class teacher in order to get the real data on how the teacher implemented this strategy, how effective it was and what the results.

## 3. Findings and Discussion

From the three months observation to the process of teaching and learning short surah of holy Qur'an, it was found that 'Drill Strategy' was effective in sharpening the students' memory in memorizing short surah of holy Qur'an. The drill was given as habitual action in the pre-activity of everyday teaching and learning process. It was designed by the school that the class teacher should spend around 30 minutes before the class to drill the surah every morning. The surah memorized in the previous day would be repeated on the next day before started memorizing the new one. The class teacher targeted the students to be able to memorize juzz 30 of the holy Qur'an by one semester or around 37 surah of holy Qur'an.

By applying 'Drill Strategy', the students repeated one surah on the day several times guided by the teacher. Along this process, the students were not only memorizing new surah but also learning how to recite every letter correctly (it is called *taj'wid* in Arabic).

In order to check whether all students have memorized certain surah learnt, the teacher assessed the students every week by inviting them one by one to report the surah. It might happen that one student had memorized 3 surahs while the other only 2 or even more than 3. The teacher made the check-list and recorded the progress.

#### **4. Conclusion**

The results of the study revealed that 'Drill Strategy' was effective in teaching the students on how to memorize short surah of holy Qur'an. The effectiveness can be seen from the achievement of the students in which they were able to memorize 25 short surah in the average within 3 months. Besides, this strategy also gave another benefit in which the students also learned the correct way to recite each letter of each ayyah (or it is called *taj'wid*).

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