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3 Mar 2021 13.18



Dear,
Editorial in Chief International Journal of Early Childhood
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I sent a paper with the title: How the Application of the MURI-Q (Murottal Rhythm Qur'an) Method Correlates to Students' Motivation Memorizing Short Surahs of the Quran, hopefully it can be published according to the process well, so for the good cooperation I thank you.

Best regards,

Iswan

How the Application of the MURI-Q (Murottal Rhythm Qur'an) Method Correlates to Students' Motivation Memorizing Short Surahs of the Quran

*Iswan*¹, Fityah Fathaniyyah Rahman²*

Universitas Muhammadiyah Jakarta South Jakarta Indonesia.

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Abstract

This research is motivated by the low motivation of students in learning tahfidz. Students feel bored quickly and quickly forget rote memorization because in general teachers still use the classical method including the lecture method the teacher only gives orders without providing a solution on how to memorize a fast and fun method. This study aims to increase students' motivation in memorizing short suras with an approach using the Muri-Q (Murattal Irama Qur'an) method. The research was conducted at SD Muhammadiyah Bedoyo. Yogyakarta. Indonesia. The method used in this research is an experimental study with a pretest-posttest control group design approach. The results showed that there was an effect of the Muri-Q method on increasing students' motivation in memorizing short suras. The results of the study were proven from the results of the N-Gain statistical test and T-test, with the average value of the pretest and posttest results of the experimental class of 75% and Included in the category of quite effective. Based on the results of the t-test, the value of $9.079 > 1.697$ is considered very significant compared to the t-table of $0.000 < 0.05$. It is concluded that there is an effect of increasing student motivation in memorizing short suras using the Muri-Q method.

Keywords: Motivation, MURI-Q, Tahfidz.

20 Des 2021 13.18

Dear, Iswan

Still need to reduce.. they sent back again. Thank you.
Best regards,

Team Editorial

10 Jan 2022 11.10



Dear,
Editorial in Chief International journal of Early Childhood
Special Education

I'll send back the results of the plagiarism check, hopefully it can be taken into consideration, thank you

Best regards,
Iswan

02 Feb 2022

Dear, Iswan
Corrections all references to be cited in (author, year), ..few are cited in (year, page no)... figure numbering and description missing table in image format, all table and figure numbering and description missing, ref to be in English. Thank you.
Best regards,

Team Editorial

16 Feb.2022



Dear,
Editorial in Chief International journal of Early Childhood
Special Education.

I'll send back the revised results, hopefully they can be published soon, thank you.

Best regards,
Iswan

25 Feb.2022



How the Application of the MURI-Q (Murattal Rhythm Qur'an) Method Correlates to Students' Motivation Memorizing Short Surahs of the Quran

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Keywords: Motivation, MURI-Q, Tahfidz.

Introduction

The rate of growth of Islamic Elementary School educational institutions is currently experiencing rapid progress, along with the dynamics of growth and development of a more rational mindset in facing various challenges in the era of globalization, and the demands of modern society which are very complex and can always adapt to technological changes that are so fast. This indicates that the community is increasing understanding the importance of primary-school-age children's education by introducing the learning process through a methodical approach based on the Qur'an. One of the factors that decrease student motivation is through rote memorization of students using the methods taught seem boring and teachers pay less attention to recitation and makharijul letters in reading the Qur'an, so students do not pay too much attention or are indifferent to the length of the short reading, which is important by memorizing, get value, so they say.

I am very interested in applying the Muri-Q (Murattal Rhythm Al-Qur'an) method, which can make it easier for students to memorize and understand the good and correct reading of the Koran. Because in today's millennial era, children use gadgets more often, and often memorize songs that are viral or which

are more favorites, I hope to make it easier for students to memorize by using tones or songs with the Muri-Q method. Even with the use of songs, the reading must remain tartil, and it is useful to avoid the boredom and boredom of students when learning tahfidz. Although each student has a different way of learning and motivation, the researchers believe this method can increase students' motivation to memorize and make it easier for students to memorize and remember their memorization.

18 March 2022

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